

<p>Type of emergency</p>	<p>An unexpected and vile military invasion of Ukraine started on February 24th, 2022, and has caused the beginning of the strongest humanitarian crisis in Europe since the World War II, ruining the lives of the Ukrainian people. The effects are felt both economically and socially: each day the war kills hundreds of innocent people, sparing neither children nor women or the elderly; it separates, sometimes forever, families; it ruins homes, hospitals and educational institutes; it put millions of people out of work and deprives children – the future of the Ukrainian nation – of normal education and comprehensive development that is an essential factor of a healthy society. A direct consequence of the war is that the Ukrainian children have been deprived of a safe and happy childhood.</p> <p>The implementation of the educational project for the refugee children is the highest priority and an urgent need for the Ukrainian community now:</p> <ul style="list-style-type: none"> – We need to provide Ukrainian children access to the educational process in a safe environment and help them in mastering the official program of the Ministry of Education and Science of Ukraine, to ensure continuity in their studies after returning home. – Children need a proper education that couldn't be received just via the screen of laptops or smartphones, and the hub will give the displaced children from Ukraine an opportunity for a comprehensive development in person. – Children suffer from stress that impacts their immediate and long-term health and development. They need to socialize, build friendships, play together and have a normal childhood (“it is a special, protected time, in which children must be allowed to grow, learn, play, develop and flourish with dignity”, says the United Nations Convention on the Rights of the Child). – Only by being in a group of people, a child can develop social and life skills, learn how to behave appropriately in society, and get to know that there are rules and codes of conduct, and they should be followed. – Children can't so easily be integrated into established schools in Romania. They don't know the language well enough to be able to begin in Romanian schools without it impacting their learning and quality of education. – Parents need to have time to work and to get involved in the social and economic life in Romania and just to have some free time without their kids for their private life. <p>Ukrainian children are not ready for the full integration:</p> <ol style="list-style-type: none"> 1. Ukrainian families are eager to return home when it is safe for the children. 2. They didn't come to Romania to become citizens – this is a forced escape, not immigration. 3. For the children of the war, studying in a Romanian school is now an additional great psychological stress. If the child will have the opportunity to study in the Ukrainian language, and will additionally learn the Romanian language, then, if the parents still decide to stay, in one year the child will be able to pass the test and without stress enter the Romanian school. 4. A child who goes to a Romanian school now with the status of an auditor will lose a year, and it will be difficult for him to adapt to the Ukrainian system again. 5. Ukrainian families ran away from war to save their nation. And they are begging not to take away their right to be Ukrainians! <p>By learning in an environment dedicated to them, children from Ukraine will have the opportunity to have a greater experience of 'normalcy' and childhood.</p> <p>The hub will also represent an important space of support for the Ukrainian community in Cluj-Napoca, helping parents and families have a support network and feel connected to the community.</p> <p>We will include dedicated programs on Romanian and English-language teaching, and programs to help children learn how to integrate into the Romanian society while they are in Romania.</p> <p>Of critical importance – we will also be able to add dedicated programs for wellbeing and trauma-informed care, essential to support children from Ukraine given what they have experienced.</p>
<p>Location</p>	<p>Cluj-Napoca, Romania</p>
<p>Population affected</p>	<p>237 children (direct beneficiaries) and 164 mothers (secondary beneficiaries) (as of 28.08.22)* <i>*During the implementation of the project, the number of affected people may change both to a greater or lesser extent (+/-10-15%) according to the relevant situation in Ukraine and other uncontrollable factors.</i></p>

Target population/group

The project is directed to cover the needs of 237 children of school age (as of 28.08.2022)*

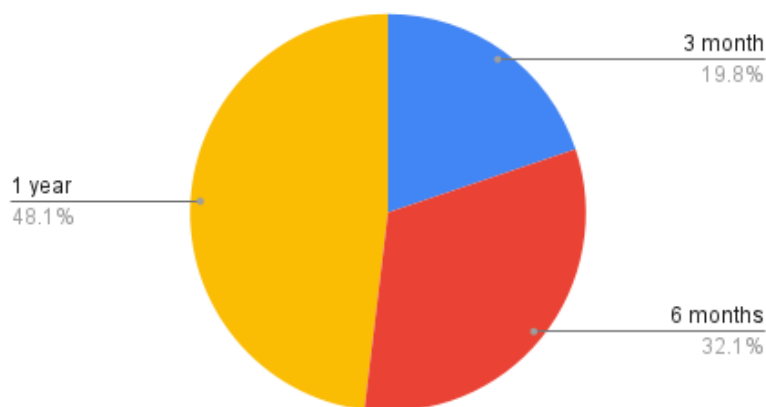
Table 1 – Disaggregation of the target group by gender

Grade	Girls	Boys	Totally, by grade
1-4 grade	68	63	131
5-8 grade	38	48	89
9-10/11 grade	16	4	20
Totally, by gender	125	115	237

As shown in the table 1 there is almost an equal number of girls and boys who are going to be involved in the project.

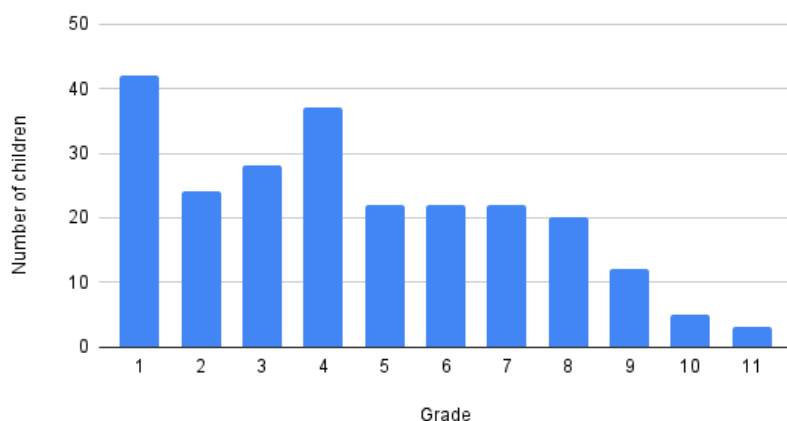
On the diagram 1 we may see the result of the interviewing of the parents about the duration of their children’s participation in the project. A major part of the families (48.1%) is going to stay in Cluj-Napoca and being in the project for 1 year, the third part (32.1%) – will stay for half a year and the least one (19.8%) want to come back to Ukraine or to move to other countries in 3 months or even less.

Diagram 1 – The duration of the children’s involvement in the educational project in Cluj-Napoca



For a better visualization of the number of children in each grade we will use the diagram 2 below.

Diagram 2 – The structure of the target group by grades



*During the implementation, the number of children may change both to a greater or lesser extent (+/-10-15%)

Activities**Activity 1 – Mastering the Ukrainian school program in person**

After the online classes with the Ukrainian schools where children officially registered, they can come to our educational hub where they will get an opportunity to:

- Receive assistance in mastering the key school subjects (those ones that children might have the examination for – table 2) and ask for additional clarification of the topics that challenge them.
- Have more practical tasks and work in groups.
- Enjoy the process of live communication with other Ukrainian students, that children miss a lot during online education, feel accepted and relaxed in homelike environment.

Table 2 – The subjects and the planned time

No.	Subjects*	Weekly hours	Monthly hours
1	Ukrainian language & literature	27.5	110
2	Math	18	72
3	English language	12	48
4	Biology	12	48
5	History of Ukraine	8.5	34
6	Physics	8.5	34
7	Geography	7.5	30
8	Chemistry	7	28
9	Civil education	1	4
10	Science of law	1	4
11	Primary school (1-4 grades): Ukrainian language & Reading, Math, “I discover the world”, English, Art	64 (16x4)	256
Total		167	668

* The list of subjects and hours could be updated within the process of the project implementation

The preliminary location – *Royal School in Transylvania* that is located at Strada Henri Barbusse 46, Cluj-Napoca.

The facilities that might be provided by the school are the following: 2 floors, 6-7 classrooms equipped with screens and projectors, music room with synthesizer, multifunctional device with unlimited opportunities of usage, paper, free Wi-Fi.

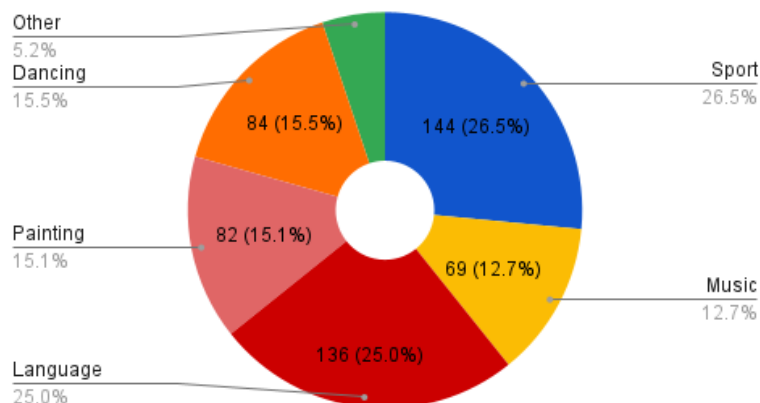
The possible timing: Monday-Thursday, 16:30-20:00
Friday, 15:30-19:00
Saturday, when needed.

The Royal School is ready to give us their space as soon as we can cover the costs of the cleaning issue

Activity 2 – Additional activities for children in the Child Safety Hub and on the partners' locations

For the better understanding of the children's interests and preferences, the Ukrainian parents were asked about the afterschool activities their children had been attending before the war came to Ukraine and affected their lives heavily. The results are shown on diagram 3.

Diagram 3 – The activities children used to have in Ukraine before the war



The pie chart given above shows that Ukrainian children that came to Cluj-Napoca because of the Russian troop's invasion, had a happy, full and diverse afterschool life. Lots of kids were attending different sport classes (football, basketball, swimming etc.) and were learning foreign languages (25%), others – were studying the art of painting (15.1%), singing and playing musical instruments (12.7%), dancing (15.5%). Among the other activities might the most popular were: IT and programming courses, chess and “go”-game, robotics, design and modeling, STEM (S-Science, T-Technology, E-Engineering, M-Mathematics), theater art classes, model school etc.

Below is the list of activities that are planned to be organized in Cluj for Ukrainian children.

Table 3 – Additional facultative activities by preliminary registration ¹

No.	Activities	Times per month	Implementer
1	Craft workshops	2-6	Child Safety Hub, Biblioteca Județeană "Octavian Goga" Cluj, PEDITEL, JCI Cluj
2	Art classes	1-4	JCI Cluj, Asociatia Phoneo
3	Basic information about computer use	4	JCI Cluj
4	Personal Development	2-4	JCI Cluj
5	Cooking classes	1-2	PEDITEL
6	Music classes	2	Child Safety Hub, PHONEO
7	Language Classes (Romanian, English)	2-6	PEDITEL, JCI Cluj, Uniunea Ucrainenilor din România, Asociatia Phoneo
8	Football games	1	PEDITEL, Asociatia Phoneo, Royal School
9	Sport activities	1-4	Asociatia Phoneo etc.
10	Dancing	1	Child Safety Hub, Asociatia Phoneo
11	Health education	2	Child Safety Hub
12	Let's know Romania together (<i>then - other countries</i>)	2	Child Safety Hub
13	Marketing & Advertising	2	Child Safety Hub
14	Introduction to Economics, Business, Finance	1	Child Safety Hub
15	Literature club	1	Child Safety Hub
16	Scout activities	1-4	Scouting organisations, Centrul Educational JOACA

17	Games and entertaining activities	1-4	Centrul Educational JOACA, JCI Cluj, PEDITEL etc.
18	Theology	1	tba
19	Information technology	tba	tba

¹ Activities, their number, frequency and the implementers might be updated during the project implementation period.

*The Child Safety Hub*² may become a little island of safety, care, joy and development for children in Cluj and for their moms to rest. The space is planned to include such zones: a library with Ukrainian books, rooms for some facultative activities (see table 3) and a game zone.

Asociatia Phoneo would like to pay for diverse courses (music, art, sport, dance, IT etc.) for 40-50 Ukrainian children. The preference will be given to large, poor and displaced from the most affected areas in Ukraine families. The idea is to partly integrate children into to the Romanian society.

Two times a month the ladies from *Biblioteca Județeană "Octavian Goga" Cluj* will be organising different handmade workshops for children in groups of 20 children.

Uniunea Ucrainenilor din România gave a promise to conduct the Romanian language courses with the Ukrainian speaking teachers.

Nicu Romaniuc, the founder of the *Centrul Educational JOACA*, will be meeting with children at his location in Gheorgheni village or at any others and will teach them some useful skills from scouting and play interactive games – 1-2 times per month.

Părinți din România PEDITEL has already organized many amazing workshops for children that received very high child interest. And both sides want to continue this beautiful interaction.

The volunteers of *JCI Cluj* are conducting workshops for Ukrainian children on a constant base: personal developments lessons, how to become a confident user of PC, drawing and origami etc.

² Possible location: Office at Strada Napoca, 25 (Old Town, near Piața Unirii) – shared rental

Activity 3 – Mental health and psychosocial support

Children and their parents, exposed to war conflict and forced to leave their homes and came to other countries, separated from their family members and friends, can face emotional stress that can result in lifelong mental health and psychosocial issues.

We would like to have a professional child and family psychologist in our team who will test and investigate problems that children and their parents challenge, analyze the current psycho-emotional state and provide an appropriate solution. The specialist can use various techniques and propose different formats of psychosocial support: both peer-to-peer groups, recreational activities, sports, and life-skills training and individual appointments.

Activity 4 – Website of UA Child Education Hub

The website will aggregate information dedicated to children's education, protection and recreational activities in Cluj and will help in achieving the key results of the programme:

- Coordinate the actions of all the actors (governments, CSO and NGO, donors, private and philanthropic sectors) towards achieving collective outcomes.
- Facilitate access to diverse non-formal learning opportunities, recreational activities and events that are provided by the Child Safety Hub, partners who support the intervention and other organization that deals with children.

Reach as many Ukrainian parents and children as possible and provide them relevant information about the opportunities and rights they have.

Expected result	<ol style="list-style-type: none"> 1. Reinstating quality education in-person and creating a homelike education environment (Activity 1) for the displaced children from Ukraine. It is written on UNICEF’s website: “<i>Quality learning requires a safe, friendly environment, qualified and motivated teachers, and instruction in languages students can understand</i>”. 2. Provision of relevant assistance to children in mastering the Ukrainian school program (Activity 1) that they should fully know for a successful continuation of their education in Ukraine (after the war stops) without any interruptions, repetitions and loss of time. 3. Facilitation of access to diverse non-formal learning opportunities, recreational activities and events that are provided by the Child Safety Hub (Activity 2) and the partners who support the intervention. 4. Help children smoothly integrate into the Romanian society while they are in Romania through the dedicated programs on Romanian and English-language teaching and the other specific ones about the Romania culture (Activities 1-2). 5. Providing a safe space where children can study, play, read, and the mothers can rest and network (Activity 2). 6. Reaching Ukrainian parents and children and providing them with relevant information through the website (Activity 3) that aggregates data about education services, additional activities and recreational events that are being provided in Cluj for the forcibly displaced Ukrainian children. 7. Reaching children and their parents with mental health and psychosocial support (Activity 4).
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Success of the summer program of the “UA School in Cluj”

In July we successfully implemented the pilot project of UA School:

- ✓ The Royal School in Transylvania kindly offered us their building and facilities for the period of the pilot project of UA School in July (4.07-29.07).
- ✓ 130 children were enrolled into the program and gained both fun and knowledge there.



- ✓ A team of 16 teachers and 15 volunteers both from Ukraine and Romania did fantastic work.



- ✓ A group in Telegram for constant communication with parents was created.
- ✓ The pilot project was also supported by:



We Need Your Support

We are looking for the **financial/material/service/volunteer support** from authorities, companies, NGOs, foundations, associations, individuals and everybody who cares, **to run this needed social and educational project and help us with covering of:**

- **Remuneration** for teachers, tutors, lectors, administrative staff (*depends on their time load*).
- **Online portal/website creation and administration** where activities, workshops, events and other important information for children and parents in Cluj will be collected.
- **Materials for workshops** (paper, carton, glue, scissors, pencils, threads for knitting, ingredients for culinary workshops etc. - *depends on the creativity of those who run the workshops*).
- Provision of the **furniture** (tables, chairs, shelves, bean bags etc.) and **equipment** (laptops, projector, interactive whiteboard/screen, printer etc.)
- **Healthy snacks** for children.
- **Cultural and entertaining school events** (concerts, fairs, exhibitions and trips to discover Romania).

The project's trial period is 6 months with a vision to extend it for the period needed for children and according to the current situation in Ukraine.

Media about our project

<https://www.romania-insider.com>
<https://cluj24.ro>
<https://transtelex.ro>
<https://maszol.ro>
<https://gazetadecluj.ro>

The **American rock band The Protest** will perform two charity concerts in Cluj in October to support our project:

<https://facebook.com/events/s/the-protest-live-la-tevi-ukrai/1787143344957111>
<https://facebook.com/events/s/the-protest-the-flying-circus-/628761475313393>

Short information about the project organizer



“My name is Kseniia Shyriaieva and I'm a refugee from Ukraine, Dnipro city. In the middle of March I displaced to Cluj-Napoca with my nephew and mother in order the child to be in a safety. 2 weeks after our arrival I've started volunteering. Now I'm performing as the Ukrainian community coordinator in Cluj and the team member of PATRIR, Asociația Tinerilor Ucraineni din România and Asociația Phoneo. Except the education project for children, together with All for Ukraine (PATRIR) we organized some charity events: 2 editions of the “Fair for Ukraine” (Casino Centrul de Cultura Urbana – April, and EC Garden – May) and the Ukrainian Street Food Day at TIFF (June)”.

Age: 29 yrs.

Education: Master degree in Management of the Foreign Economic Activity.

Work experience: Organization, marketing & sales of international industry conferences; export management and negotiations in woodworking sphere; partnership building and business development.

We ask for your support in helping us to make this project a reality for the children of Ukraine in Cluj. Any contribution, regardless of the amount, will make a true difference for our children.

**With a hope for your kind support and assistance,
Kseniia Shyriaieva**

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Bank details for donations

Asociația Tinerilor Ucraineni din România

CIF: 32988348

Nr. de înregistrare în Registrul Special al

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